January/February 2022 | Issue 4



Special Education Updates

Special Education Parent Advisory Committee (SEPAC)

District Updates

Let's Talk Inclusion!

WJUSD opened its first inclusive preschool program in October, 2021. With that came a need for more training on inclusive practices and supporting teachers to provide access and participation for students with disabilities in the general education setting.

What have we been doing?

- State preschool and special education teachers are being trained in the Teaching Pyramid!
 - What is the Teaching Pyramid?
 - The Teaching Pyramid approach provides a systematic framework that promotes social and emotional development, provides support for children's appropriate behavior, prevents challenging behavior, and addresses problematic behavior.



- Coaching with YCOE Inclusion Specialist
 - How to support individual students
 - o Creating an inclusive environment
 - Evidence Based Practices





STUDENT HIGHLIGHT

Angel @ Lee Middle School

Angel is working extremely hard this year in all of his classes, including his MESA elective class. Reading is an area that he is trying really hard and practicing reading everything he can inside and outside of the classroom. Angel is also an excellent leader, who is quick to help classmates transition and get ready for tasks. He was selected as one of Lee Middle School's student of the month this year and is excited to demonstrate all he has learned with his classmates at the upcoming UC Davis MESA day later this spring

Parent Questions

Q: Does the IEP process change when my child turns 18?

A: When a student reaches the age of majority (18 years old), educational rights transfer to the adult student. Parents are of course encouraged and welcomed to attend their child's IEP meeting, but should be invited by the student. Ultimately, the student is the person who has the right to call an IEP meeting and consent to the IEP. If a student is not capable of making educational decisions, a conservatorship may be required to allow parents to remain responsible for decision making.

Please see the community resource below for more information regarding conservatorship.

Community Resources



Understanding Conservatorship

Conservatorship may be an important step for families of a special needs child transitioning into adulthood. In order to maintain the legal rights to make important decisions concerning your child's care, such as place of residence, medical treatment, and educational placement after age 18, you need to be appointed conservator by a judge.

This workshop will provide an overview of what conservatorship entails and the steps necessary for being appointed a conservator through the local courts.

Tuesday, February 15, 2022 12:00 pm - 1:00 pm

Via Zoom

To Register Visit: https://www.tfaforms.com/4956894 Helpline: 800.578.2592

Alphabet Soup

SST - Student Study Team TBI - Traumatic Brain Injury TDD - Telecommunication Devices for the Deaf VI - Visual Impairment

SEPAC Upcoming Meeting Dates

5:00-6:00pm

February 9, 2022 March 9, 2022 April 6, 2022 May 11, 2022

Zoom

ID: 959 0590 1356 Passcode: 316627

Contact Us!

Parents, Guardians &
Families, if you have
questions, suggestions, or
useful resources, please
email
caitlin.shelton@wjusd.org

Please join us for our next Special Education Parent Advisory Committee (SEPAC) meeting. Feedback from our families helps us to better support our students!